

CCR Quarterly Impact Report January 2022

Central Committee Representatives act as the voice of OU students on **36 different OU committees** ranging from representation at individual school level all the way up to Senate, the academic authority of the OU. Between them, they represented students at **more than 30 committee meetings** between January and March 2022. Although many of the specifics are confidential, relating to modules, qualifications, partnerships, and policy all under development, this report outlines some of the achievements and advances made throughout the second quarter of the 2021-22 academic year.

VP Education – Cinnomen McGuigan

Academic Representation falls within the portfolio of the Vice President Education, Cinnomen McGuigan. In her absence, this report has been collated by members of the Volunteering and Representation Team, the staff members responsible for supporting Central Committee Reps.

Embedding Our New Reps

Having welcomed a number of new representatives at the end of December 2021, the majority of these will have had an opportunity to attend their first committee meeting as of March. These new reps have been working hard to build relationships with the staff and students on their new committees, and bring fresh perspectives to the work that our longer-standing reps have already been working on.

Teaching and Learning Plan

The OU is currently in the process of developing an exciting new teaching and learning plan. Although details cannot yet be shared with the wider student body, our reps sitting on faculty Teaching Committees have had the opportunity to feed into this new plan to ensure that the needs and wants of future and current students are at the heart of this initiative. Our student representatives on Senate Reference Group and another of other OU committees will also have an opportunity to feed in in order to provide a diverse range of perspectives.

Quality Monitoring and Enhancement

The last quarter saw our student representatives on Boards of Studies invited to contribute to the Quality Monitoring and Enhancement (QME) process. Feedback from the Peer Review Group, co-chaired by the VP Education, was extremely positive regarding the student rep contributions. Our reps are now working with their committees to ensure that any issues raised during the process are fully addressed.