Asking for Help

Helen Williams & Jo Blissett Personal Learning Advisors

14 October 2022



SESSION OVERVIEW





Who we are

An Introduction to the Personal Learning Advice Service



What help and support is available whilst studying?

- Overview of OU help and support
- Links to key help and support resources



Asking for help or support

- Reflective help activity
- Top tips on asking for help or support



Take aways and next steps

Your actions



WHO WE ARE



- A team of 25 staff, known as the 'Personal Learning Advice (PLA) Service'.
- Established in 2021 to support students from groups currently underrepresented in Higher Education in the UK – read more <u>here</u>
- We support students through coaching and mentoring to improve confidence, maintain motivation, develop resilience, identify and work towards study goals, and manage studies-life-work balance.
- ➤ The PLA Service is a **pilot project.** We are working with OU Faculties to identify and support students. All students eligible for a PLA are currently **contacted directly** by us.
- ➤ To date, we have supported students who are carers, care-experienced, students with mental health needs, and Black students.
- ➤ If you would like to know more about our service visit: Website: Personal Learning Advice Service (open.ac.uk



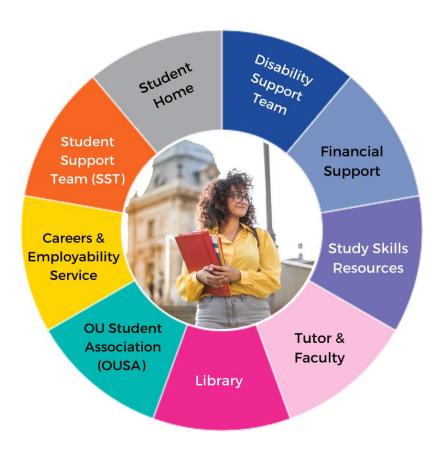
HELP AND SUPPORT AVAILABLE



Study Support

 contact your tutor or your Student Support Team (SST).

Contact details can be found on Student Home.



Personal Support

24/7 online
 support from Talk
 Campus.

Text support from **Shout 85258**.

You can access this support here via the OU Help Centre.



LINKS TO KEY HELP AND SUPPORT



- Help with understanding your career pathway/finding a new job <u>Careers</u>
 <u>and employability | Help Centre | The Open University</u>
- Finding peer support at the OU Find out more about the OU Student Association Peer Support initiative <u>Peer Support (oustudents.com)</u>
- Financial support for your studies <u>Payment, bursaries and enrolment | Help</u>
 <u>Centre | The Open University</u>
- Wellbeing and mental health support during your studies <u>Mental health</u>, wellbeing and keeping safe | Help Centre | The Open University
- Disability support/long or short term heath conditions support during your studies – <u>Disability support | Help Centre | The Open University</u>
- Computing Helpdesk Website: Computing Guide (open.ac.uk)
- Library support and resources <u>Library | Help Centre | The Open University</u>



Asking for help – top tips and activities



ASKING FOR HELP



Take a minute to think about the word

HELP

What words, thoughts, ideas or feelings immediately come to mind?



Share your words, thoughts, ideas or feelings in the 'Chat'



ASKING FOR HELP





Words, thoughts, ideas or feelings shared by previous OU students.



THOUGHTS OR BELIEFS THAT CAN STOP US



1.

Fear of judgement by others.

2.

I don't want to be a nuisance/burden.

3.

I should know.

4.

I have to do it alone.

5.

I should be able to cope.

6.

I'll look like a failure.

7.

Asking for help is a sign of weakness.

8.

I don't want others to know I need help.

9.

I should be independent.

10.

I'm overwhelmed I don't even know where to start.

11.

Explaining what help I need will be exhausting.

12.

I'm self-conscious.



13.

I should be strong (super-man or super-woman) 14.

Others deserve/need more help than me.





REFRAMING THOUGHTS OR BELIEFS



1.

Judgement by others is not in my control

2.

A problem shared is a problem halved.

3.

It's OK not to know. I am learning.

4.

I'm not alone. Others are there to help me.

5.

Everyone can struggle.

6.

Support leads to success.

7.

Asking for help is a sign of strength.

8.

Others often want to help me.

9.

You don't have to go it alone.

10.

Take one small step at a time.

11.

Explaining what help I need will be worth it in the end.

12.

I'm self-aware. I'm noticing how I'm feeling about this.



13.

I am good enough.

14.

I am deserving of help.





BENEFITS OF ASKING FOR HELP



'Don't be afraid to ask questions. Don't be afraid to ask for help when you need it. I do that every day. Asking for help isn't a sign of weakness, it's a sign of strength because it shows you have the courage to admit when you don't know something, and that then allows you to learn something new.' -**Barack Obama**



BENEFITS OF ASKING FOR HELP



Asking for help can move you from your FEAR ZONE into your LEARNING and GROWTH ZONES





Asking for help: reflective activity



REFLECTIVE HELP ACTIVITY



Take a couple of minutes to think about a time you asked for help, or you've wanted to ask for help.

It can be something large or small. It can help to write down your responses.

You will not be asked to share your scenario or responses.





REFLECTIVE HELP ACTIVITY



How did you know you needed some support/help?

What signs were there for you personally that told you to reach out for support?

Were there any obstacles/barriers you faced in asking for support? (within yourself or externally)

What actions did you take?

What did you learn from this experience? (if anything)

What, if anything would you do differently?



REFLECTIVE HELP ACTIVITY



Would anyone like to share their experience of that exercise?
How was that?

Please post in the 'Chat' or feel free to put your camera on and chat!

This is a question to invite how you found the exercise itself. You do not need to share your scenario or responses.





TOP TIPS



- 1. Reflect on your beliefs about asking for help
- 2. Identify the expertise/expert who you can ask?
- 3. Timing matters don't leave things to the last minute
- 4. Clarity is key be clear about what you need help with
- 5. Taking action draft your e-mail or decide what you want to say



Read the full Top Tips article here:

<u>Understanding</u>
<u>Yourself: You're not</u>
<u>alone...it's OK to ask</u>
<u>for help - THE HOOT</u>
(thehootstudents.com)



TAKE AWAYS.....and.....NEXT STEPS



We hope this session about 'Asking for help' has been useful...

If you feel comfortable, please post in the 'Chat' any aspects of the session that you've found useful. What might you do now or do differently as a result of attending the session today?

Also/alternatively please take some time to think about what your 'next steps' or action might be to ensure you can access support or help when you need it...so you can reach your full potential.

WISHING YOU SUCCESS IN YOUR FUTURE STUDIES!



Thank you Any questions?



Contact us at

<u>PLA-Services@open.ac.ul</u>