Full Name*: Nichola Connolly
Preferred Name*: Nichola Connolly

**MANIFESTO**
During my term as FAR WELS, it is my aim to improve communication to students that they are members of the Students Association and what the Students Association can do for students within the three schools of the WELS Faculty. To do this I will campaign across all media channels available to me to inform and engage more students to get involved with their Students Association. Further to this, I will run monthly drop-in sessions that students from across the faculty have the option to attend to be able to discuss any aspects of the student experience that is relevant and address any concerns that students within the faculty may have. Building on the successes of the previous post holder, I will continue to develop relationships with Staff and Students within the faculty to be able to offer further opportunities for students to get involved in all aspects of their student journey. During my time with The Students Association, I have gained leadership, organisation and negotiation skills whilst volunteering with the Students Association in my current role as FAR WELS which is the role that I am proposing to stand again for. In my personal life I also tutor online with primary aged pupils gaining valuable experience such as patience and understanding which I can bring to the role of FAR WELS representative. I will be a friendly and understanding presence on the Central Executive Committee and approach everything with a positive can-do attitude.

**PLEDGES**
To Inform and Engage more students from the WELS Faculty in the Students Association
To arrange more events that the WELS students can be involved in.
To build on the relationships established within the faculty so that student voice is heard in the decision-making process

**Roles**
Faculty Association Representative Wellbeing, Education and Language Studies (WELS)